



PARTNERS ACADEMIC SUMMER SCHOOL 2024

Syllabus for Speech and Language Sciences

Subject Area

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- BSc (Hons) Speech and Language Therapy B621
 - Master of Speech and Language Sciences B62M
-

Aims

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

Learning Outcomes

A good knowledge and understanding of ...

- Language disorders and language development
- The ICF framework for the diagnosis and treatment of language disorders
- Different modalities of language and communication

The ability to apply this knowledge and critical understanding to...

- Assimilating case information with theoretical knowledge
- Reflecting for learning: the ability to reflect on their own strengths, weaknesses and preferences in learning contexts
- Rationalising and analysing: the ability to pull ideas, observations and knowledge together into a structured framework
- Presenting written information in a clear and concise way

Competence in...

- Observational skills within a theoretical framework
 - Reflective learning
 - Integration of knowledge from multiple topic strands
-

Summer School Syllabus

- See Subject Strand Timetable
-

Activities for Personal Study

students will be required to do the following readings in their personal study time.

Session 8-9: Theoretical discussion

Guidetti, M. and Nicoladis, E. (2008) 'Introduction to Special Issue: Gestures and communicative development. ', *First Language*, 28, (2), pp. 107-115.

Iverson, J. M. and Goldwin-Meadow, S. (2005) 'Gesture paves the way for language development', *Psychological Science*, 16, (5), pp. 367-371.

Session 10-11: Synthesis of observation & theory

Law, J. (2000) 'Children's communication: development and difficulties', in Law, J., Parkinson, A. and Tamhne, R.(eds) *Communication difficulties in childhood: a practical guide*. pp. 3 - 33.

McLeod, S. and Bleile, K. (2004) 'The ICF: A framework for setting goals for children with speech impairment', *Child Language Teaching and Therapy*, 20, (3), pp. 199-219.

Session 12-14: Adult case observation and assessment preparation

Parr, S., Byng, S., Gilpin, S. and Ireland, C. (1998) *Talking about aphasia*. Buckingham: Open University Press. Chapters 1 – 4

On-Campus Teaching:

Sunday 30th June (PM), Monday 1st July, Tuesday 2nd July

Online Teaching:

Wednesday 3rd , Thursday 4th & Friday 5th (AM only) July

Formative Assessment Details

Communication profile of adult case (answering structured questions, drawing together observations and theory). No more than 5 A4 pages, double spaced. Assignment will be submitted on Canvas and students will receive written feedback from the academic strand lead

Hand-in Method

Digitally via Canvas

Assessment deadline

Tuesday 7th July